

**Kansas City University**  
**Medical Student Performance Evaluation (MSPE) Policy and Procedure**

**Issued By: Executive Dean of the College of Osteopathic Medicine**

**Revised April 22, 2024**

**Initial Effective Date November 16, 2022**

The contents of this policy have been adapted from the Association of American Medical Colleges *Recommendations for Revising the Medical Student Performance Evaluations (MSPE)*<sup>1</sup> to align with Kansas City University (KCU) procedures in development of the MSPE.

**Purpose:**

“The purpose of the MSPE is not to advocate for the student, but rather to provide an honest and objective summary of the student’s personal attributes, experiences, and academic accomplishments based, to the greatest degree possible, on verifiable information and summative evaluations. When possible, comparative assessments of the student’s attributes, experiences, and accomplishments relative to their institutional peers should be provided. The MSPE should primarily contain information about the student’s medical school performance, although a brief summary of verifiable premedical experiences and achievements can be included when relevant. The MSPE is a summary letter of evaluation, not a letter of recommendation. Information presented in the MSPE must be standardized, clear, and concise and presented in such a way that allows information to be easily located within the document.”<sup>1</sup>

**Policy Statement:**

The MSPE is the College of Osteopathic Medicine’s letter of evaluation, not a letter of recommendation, and is the property and responsibility of KCU.

**Contents:**

The MSPE contains six sections: Identifying Information, Noteworthy Characteristics, Academic History, Academic Progress, Summary, and Signature.

1. Identifying Information:
  - a. Student’s legal name and year in school. Preferred name may be utilized if student applies to programs in ERAS using preferred name.
  - b. Name and location of the medical school campus.
2. Noteworthy Characteristics:
  - a. Characteristic statements have been developed in partnership with the KCU leaders, departments, and teams that oversee each program to highlight the most salient noteworthy characteristics of the students while a student at KCU. See *Appendix A* for full list of accepted noteworthy characteristics.
  - b. Applicable noteworthy characteristics will be automatically populated based upon student participation at KCU; others will require student selection in the Residency Placement Portal to populate in the MSPE. Students are encouraged to select all noteworthy characteristics that apply to themselves.

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<sup>1</sup> American Association of Medical Colleges. *Recommendations for Revising the Medical Student Performance Evaluation (MSPE)*. 2017. <https://www.aamc.org/media/23311/download?attachment>

- c. Significant challenges or hardships experienced during medical school may be included, subject to review by MSPE Admin.
3. Academic History:
- a. Month and year of initial matriculation into medical school.
  - b. Month and year of expected graduation from medical school.
  - c. Explanation of any extensions, leave(s), gap(s), or break(s) in the student's educational program.
  - d. Student's enrollment in a dual, joint, or combined degree programs while enrolled at KCU.
    - i. Doctor of Osteopathic Medicine and Master of Business Administration dual-degree program in partnership with Rockhurst University, Helzberg School of Management.
    - ii. Dual-degree of Doctor of Osteopathic Medicine and Master of Arts in Bioethics from KCU.
    - iii. Master of Public Health from University of Nebraska Medical Center.
  - e. Coursework that the student was required to repeat or otherwise remediate while enrolled at KCU.
    - i. Example 1: *Student Doctor Bundy successfully completed the first-year course Medical Microbiology through KCU's remediation process.*
    - ii. Example 2: *Student Doctor Bundy successfully completed the second-year course Osteopathic Patient Care through corrective action.*
    - iii. Example 3: *Student Doctor Bundy successfully completed the third-year Internal Medicine core rotation by repeating the rotation.*
  - f. Any adverse action(s) imposed on the student by KCU up until MSPE release.
    - i. Academic Probations: including timeframe and cause for academic probation.
    - ii. Academic Suspensions: including timeframe and cause for academic suspension.
    - iii. Disciplinary Probations: including timeframe and cause for disciplinary probation.
4. Academic Progress:
- a. Professional Performance: including statement regarding student's attainment of KCU professional standards. If a student was cited for unprofessional behavior by the Student Progress Committee or Honor Council, a description of the incident along with actions taken to remediate the professionalism concerns will be included. Professional performance concerns imposed on the student by KCU up until the MSPE release may be included. The language for reporting lapses in professionalism will be created in consultation with the Vice Provost for Student & Enrollment Services and approved by KCU Legal Counsel. If a student received commendations for exemplary professional behavior, this may be included.
  - b. Preclinical Coursework:
    - i. Including a narrative assessment of performance during preclinical years.
    - ii. Preclinical Quartile for top 2 quartile recipients.
  - c. Clerkships:
    - i. List of NBOME COMATs honored.
    - ii. Elective NBME Shelf exams taken may be included.
    - iii. Clinical Class Rank for top 100 ranked students as calculated by the Clinical Education department.
    - iv. Includes description of grading components and eligibility for Honors grades.
    - v. Rotation content included:

1. All OMS3 rotations completed in chronological order.
  2. OMS4 July rotations only if preceptor evaluation has been submitted and finalized before August 15<sup>th</sup> of the student's 4<sup>th</sup> year.
  3. Clerkship code, clerkship name, and indication of rotation type: Core, Elective, or Sub-I
  4. Grade obtained Pass, Fail, or Honors. Remediated clerkship grades are indicated as Fail/Pass.
  5. Unedited preceptor evaluation comments. Minor edits to preceptor comments for grammar, spelling, punctuation, pronoun correction, and name correction may be made upon written appeal. See Evaluation Comment Edit Request Process below.
  6. If clerkship does not have a preceptor comment, a standard statement of *"Preceptor did not provide specific written feedback"* will be included.
  7. If a clerkship is repeated, both rotations, grades, and evaluation comments are included in the order they were completed.
5. Summary:
    - a. A summative assessment of the student's comparative performance at KCU relative to peers.
    - b. Dean's List for top 10% each preclinical semester and at end of third year.
  6. Signature:
    - a. The MSPE is the Dean's Letter and will be signed by the Executive Dean for the College of Osteopathic Medicine.

**Evaluation Comment Edit Request Process:**

KCU recognizes that there are circumstances that warrant minor corrections to the evaluation comments from clinical rotations included in the MSPE. All edits will be made in KCU's sole discretion and KCU will not be required to obtain approval from the student for any changes included or not included in the MSPE. Edits cannot be made to affect the overall assessment provided by the preceptor. Any concerns with rotation experiences and evaluations should be addressed with Clinical Education, prior to the development of the MSPE. Below defines the review process to request changes to the evaluation comments included in the MSPE.

1. Edit Eligibility:
  - a. Evaluation comments will not be removed as KCU is working hard to align with best practices across medical schools, as well as meet AAMC and AACOM expectations in regards to the MSPE contents which is full transparency, not editing or removing comments.
  - b. Minor edits to preceptor comments for:
    - i. Grammar
    - ii. Spelling
    - iii. Punctuation
    - iv. Pronoun correction
    - v. Name correction
2. Submission of MSPE Comment Edit Request Form:
  - a. Student must complete the MSPE Comment Edit Request Form (see Appendix B) and submit via email to [ResidencyPlacement@kansascity.edu](mailto:ResidencyPlacement@kansascity.edu) no later than July 15<sup>th</sup> of their 4<sup>th</sup> year.
3. Request Review:

- a. The Executive Dean of the College of Osteopathic Medicine and/or the Associate Dean of Graduate Medical Education and/or Campus Dean will review submitted requests.
- b. Students will be notified via email by the Residency Placement team of review and decision no later than August 15<sup>th</sup> of their 4<sup>th</sup> year.
- c. Once reviewed by the Executive Dean, all decisions are final and further appeals are unavailable.

### **MSPE Review Process**

The Residency Placement team is responsible for working with the Executive Dean to draft the MSPEs. Each student will be assigned a MSPE Admin from the Residency Placement team whom the student will work directly with throughout the MSPE review process.

1. MSPEs are drafted in early-mid August. Students have the opportunity to review the MSPE for factual accuracy via the MSPE review process in the Residency Placement Portal (RPP).
2. All communication between students and MSPE Admin regarding edits to the draft MSPE will occur in RPP.
3. Students will be given 48 hours to review and respond to the draft MSPE using the RPP MSPE review process. Failure to respond within 48 hours will result in assumed acceptance of the draft MSPE and the MSPE will be finalized.
4. If student finds inaccurate information in the draft MSPE, students may challenge the content of the MSPE using the MSPE review process in RPP.
5. Students may not challenge evaluation comments through the RPP MSPE review process. See the Evaluation Comment Edit Review Process section above.
6. If student requests corrections, students will have 48 hours to review new versions of the MSPE once released to them in RPP. Failure to respond within 48 hours will result in assumed acceptance of the draft MSPE and the MSPE will be finalized.
7. All changes or edits to the MSPE will be made in KCU's sole discretion, and KCU reserves the right to finalize a MSPE without student review or approval.
8. MSPEs will not be re-opened for edits once finalized with the exception of adverse actions and professionalism concerns.

### **MSPE Addendum**

1. The MSPE is part of the student's official record. Any changes, corrections, or additions made once the MSPE has been submitted can only be made via an addendum to the original document and cannot be made to the original itself.
2. An addendum will be added if:
  - a. The student has had any change in academic status, graduation date, or eligibility for applicants who have matched or accepted a position through SOAP, or
  - b. A student is participating in SOAP, or
  - c. A student or graduate is entering the match in a new match season/cycle.
3. In the event an addendum is required for a current match season after the initial MSPE has been released to programs, KCU will notify programs the applicant has applied to of the update to the application.
4. Only new information not included in the original MSPE will be included in the addendum:
  - a. Academic History including graduation date, and remediations and adverse actions during 4<sup>th</sup> year.
  - b. Academic Progress including professional performance and 4<sup>th</sup> year clerkship rotation information including:

- i. Clerkship code, clerkship name, and indication of rotation type: Core, Elective, or Sub-I
  - ii. Grade obtained Pass, Fail, or Honors. Remediated clerkship grades are indicated as Fail/Pass.
  - iii. Unedited preceptor evaluation comments. Minor edits to preceptor comments for grammar, spelling, punctuation, pronoun correction, and name correction may be made upon written appeal. See Evaluation Comment Edit Request Process below.
  - iv. If clerkship does not have a preceptor comment, a standard statement of *“Preceptor did not provide written feedback”* will be included.
  - v. If a clerkship is repeated, both rotations, grades, and evaluation comments are included in the order they were completed.
5. To request an addendum to be drafted, a request must be submitted via email to [ResidencyPlacement@kansascity.edu](mailto:ResidencyPlacement@kansascity.edu). Note that this will only have the addendum drafted. The requester must still complete the required release form for the Registrar office to have the MSPE and addendum released to the appropriate outside entity.

## Appendix A

### Noteworthy Characteristics Checklist

Auto-populated **only if applicable:**

#### 1. Global Medicine Honors Track

*[PreferredFirstName] applied for, and was accepted to, the Honors Track in Global Medicine, a competitive program which provides exposure and clinical education surrounding multiple aspects of global medicine. This track spans 1.5 years of formal didactic education, followed by global clinical experiences. [gender-Heis-Sheis-Theyare] studying principles and goals of global health, the burden of disease, comparative health systems, global ethics and case studies, culminating with the creation and implementation of a research project. [PreferredFirstName] is carrying an extra workload during medical school and is successfully passing the curriculum while meeting and maintaining the grade requirements.*

- a. *[PreferredFirstName] completed a Global Health Outreach to Kenya, where they worked with Kenyan and American health care providers in a supervised manner, providing inpatient and outpatient care at the Mama Pilista Clinic in rural Kenya for [gender-his-her-their] global clinical experience. Here they also spent time in the laboratory and saw infectious diseases such as malaria and others. [AND/OR]*
- b. *[PreferredFirstName] has traveled to Guatemala for [gender-his-her-their] global clinical experience, where they worked with a local non-governmental organization and local health care providers in rural regions to provide primary care to patients. [gender-He-She-They] practiced medical Spanish and learned to see patients in nontraditional settings. [AND/OR]*
- c. *[PreferredFirstName] has traveled to the Dominican Republic for [gender-his-her-their] global experience working with local physicians to provide primary care in the community, as well as working at the Kansas City Royals Training Academy for sports physical/medical exams.*

#### 2. Health Professions Scholarship Program (HPSP) Participant

*[PreferredFirstName] is commissioned in the United States Air Force and has been awarded a Health Professions Scholarship Program (HPSP) scholarship to study medicine. HPSP Scholars are given unique military electives that include specialized training that prepare them to become an officer in the U.S. Military. [OR]*

*[PreferredFirstName] is commissioned in the United States Army and has been awarded a Health Professions Scholarship Program (HPSP) scholarship to study medicine. HPSP Scholars are given unique military electives that include specialized training that prepare them to become an officer in the U.S. Military. [OR]*

*[PreferredFirstName] is commissioned in the United States Navy and has been awarded a Health Professions Scholarship Program (HPSP) scholarship to study medicine. HPSP Scholars are given unique military electives that include specialized training that prepare them to become an officer in the U.S. Military.*

#### 3. Military Medicine Honors Track

*[PreferredFirstName] enrolled in KCU's Military Medicine Honors Track. The Military Medicine Honors Track is a specialized curricular program designed to provide pre-clinical enrichment to osteopathic medical students who are pursuing a career as a military physician in the United States Armed Forces. The specialty track provides learning opportunities that are uniquely aligned to address Medical Corps officer duties and responsibilities that are not otherwise offered in a traditional civilian medical education curriculum. The learning format for this*

*longitudinal course employs a multi-modal approach, including didactic presentations covering an array of topics spanning trauma assessments, disaster management and triage, combat care, and officership and leadership, and hands-on laboratory sessions utilizing simulation techniques and equipment to enhance students' procedural skills related to field medicine.*

**4. Specialty Tracks**

*KCU accepted [PreferredFirstName] into the [s62] specialty track based on [gender-his-her-their] interest in the specialty and [gender-his-her-their] strong academic record during the first two years of medical school. This track allows additional opportunities in the field of interest including specific clerkship experiences, routine journal clubs, along with group and specialty-specific didactics and presentations. [PreferredFirstName] will receive an indication on [gender-his-her-their] official transcript for completing the [s62] Specialty Track.*

**5. Anatomy Fellow**

*KCU awarded [PreferredFirstName] a competitive anatomy fellowship, which added an additional year to [gender-his-her-their] education and training. The fellowship consists of three major components, clinical anatomy training, supervised classroom and laboratory teaching, and research compatible for submission to a peer-review journal. [PreferredFirstName] was enrolled in a curriculum that included training in research methods, foundations of teaching and learning, advanced dissection, surgical skills, advanced embryology, medical imaging, and a journal club.*

*[PreferredFirstName] enrolled in KCU's Surgical Skills Honors Track. This one-year program provides students with an advanced introduction to the surgical environment to enhance their procedural skills, augment their clinical reasoning, and prepare them for the care of the surgical patient. The learning format for this track employs a multi-modal approach, including didactic lectures spanning sterile technique, instrumentation, trauma assessments, airway management, and pre/post-operative care, among other topics. This is supplemented with hands-on technique laboratory sessions utilizing simulation equipment and cadavers to enhance students' skills related to laparoscopy, surgical dissection, multi-layer wound closures, use of operative energy sources, open cricothyroidotomies, chest tube placement, and other procedures. Formative quizzes assess students' foundational knowledge as it pertains to managing surgical patients.*

**6. OMM Fellow**

*KCU awarded [PreferredFirstName] a competitive osteopathic manipulative medicine (OMM) undergraduate fellowship, which added an additional year to [gender-his-her-their] education and training. As part of [gender-his-her-their] training, [gender-he-she-they] participated in a Cranial Osteopathic Manipulative Medicine course which teaches the basics of Osteopathic cranial manipulative techniques and how and when to apply these techniques in a clinical encounter. [PreferredFirstName] participated in a yearlong didactic curriculum dedicated toward the application of OMM taught by KCU OMM faculty.*

*As a fellow, [gender-he-she-they] participated in faculty supervised teaching and assessment within the Essentials of Clinical and Osteopathic Skills courses, including preparing and delivering skills labs and lectures. In addition to teaching medical students, [gender-he-she-they] spent hours applying OMT to volunteers with musculoskeletal dysfunctions and musculoskeletal pain at the KCU Fellows Educational OMM Practice Sessions and at a local KCU faculty supervised clinic such as KC Care Medical Center, ACCESS Family Care, and the Joplin Community Clinic. [PreferredFirstName] also participated in a research project gaining experience in background research, research design, analysis, and writing a manuscript or poster presentation.*

**Student must select in Residency Placement Portal [if applicable](#) in order to be included in MSPE:**

**1. Military Branch, Commissioned Year, Training, and Current Rank**

[Custom free text field – full sentences]

**2. Medical Corps**

*[PreferredFirstName]’s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Medical Corps (MedCorps) leadership while attending KCU.*

*[MEDCORSPRES] [gender-Hewas-Shewas-Theywere] elected as President, serving for [MedCorps-PRES-years] year(s) in the position. [MEDCORSPRES] | [MEDCORPSVP] [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [MedCorps-VP-years] year(s) in the position. [MEDCORPSVP] | [MEDCORPSSEC] [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [MedCorps-SEC-years] year(s) in the position.*

*[MEDCORPSSEC] | [MEDCORPSTREA] [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [MedCorps-TREA-years] year(s) in the position.*

*[MEDCORPSTREA] | [MEDCORPSVOLCOORD] [gender-Hewas-Shewas-Theywere] elected as Volunteer Coordinator, serving for [MedCorps-VOLCOORD-years] year(s) in the position.*

*[MEDCORPSVOLCOORD] | [MEDCORPSAFREP] [gender-Hewas-Shewas-Theywere] elected as Air Force Representative, serving for [MedCorps-AFREP-years] year(s) in the position.*

*[MEDCORPSAFREP] | [MEDCORPSNAVYREP] [gender-Hewas-Shewas-Theywere] elected as Navy Representative, serving for [MedCorp-NAVYREP-years] year(s) in the position.*

*[MEDCORPSNAVYREP] | [MEDCORPSARMYREP] [gender-Hewas-Shewas-Theywere] elected as Army Representative, serving for [MedCorps-ARMYREP-years] year(s) in the position.*

*[MEDCORPSARMYREP] [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. MEDCORP unites and builds camaraderie amongst military medical students at KCU, offering panel discussions, guest speakers, and simulation events preparing students for military experiences.*

**3. Gold Humanism Honor Society Member**

*[PreferredFirstName] has been inducted to the Gold Humanism Honor Society (GHHS). GHHS recognizes students who are exemplars of compassionate patient care and who serve as role models, mentors, and leaders in medicine. [gender-Hewas-Shewas-Theywere] nominated by [gender-his-her-their] peers and subsequently selected by a special committee that places high value on interpersonal skills and attitude that are essential to thrive in a high stress and multidisciplinary environment. [GHHSCODIR] [PreferredFirstName] served as Co-Director of Gold Humanism Honor Society for [GHHS-CODIR-years] year(s).*

*[GHHSCODIR] | [GHHSSVCCHR] [PreferredFirstName] served as Service Chair of Gold Humanism Honor Society for [GHHS-SVCCHR-years] year(s). [GHHSSVCCHR]*

**4. Psi Sigma Alpha Member**

*[PreferredFirstName] is a member of the Psi Sigma Alpha Honor Society. Psi Sigma Alpha is a national honor society based on academic merit and is represented by the top 15% of each class at the end of the second year of medical school, thus representing high academic achievement.*

*[PSAPRES] [PreferredFirstName] served as President of Psi Sigma Alpha for [PSA-PRES-years] year(s). [PSAPRES] | [PSAVP] [PreferredFirstName] served as Vice-President of Psi Sigma Alpha for [PSA-VP-years] year(s). [PSAVP]*

**5. Sigma Sigma Phi Member**

*[PreferredFirstName] was accepted and inducted into the Sigma Sigma Phi Honor Society following [gender-his-her-their] first year of medical school. Membership to Sigma Sigma Phi is extended to those students who demonstrate high academic merit, community investment and volunteer work. [SSPPRES] [PreferredFirstName] served as President of Sigma Sigma Phi for [SSP-PRES-years] year(s). [SSPPRES] | [SSPVP] [PreferredFirstName] served as Vice President of Sigma Sigma Phi for [SSP-VP-years] year(s). [SSPVP] | [SSPSEC] [PreferredFirstName] served as Secretary*



of Sigma Sigma Phi for [SSP-SEC-years] year(s). *|SSPSEC| |SSPTREA|[PreferredFirstName]* served as Treasurer of Sigma Sigma Phi for [SSP-TREA-years] year(s).

*|SSPTREA| |SSPACCHAIR|[PreferredFirstName]* served as Academic Chair of Sigma Sigma Phi for [SSP-ACCHAIR-years] year(s). *|SSPACCHAIR| |SSPACCOCHAIR|[PreferredFirstName]* served as Academic Co-Chair of Sigma Sigma Phi for [SSP-ACCOCHAIR-years] year(s).

*|SSPACCOCHAIR| |SSPSELFUNDCHAIR|[PreferredFirstName]* served as Selection & Fundraising Chair of Sigma Sigma Phi for [SSP-SELFUNDCHAIR-years] year(s). *|SSPSELFUNDCHAIR| |SSPSELFUNDCOCHAIR|[PreferredFirstName]* served as Selection & Fundraising Co-Chair of Sigma Sigma Phi for [SSP-SELFUNDCOCHAIR-years] year(s).

*|SSPSELFUNDCOCHAIR| |SSPCOMMSERVCHAIR|[PreferredFirstName]* served as Community Service Chair of Sigma Sigma Phi for [SSP-COMMSERVCHAIR-years] year(s).

*|SSPCOMMSERVCHAIR| |SSPSOCMEDIACHAIR|[PreferredFirstName]* served as Social Media Chair of Sigma Sigma Phi for [SSP-SOCMEDIACHAIR-years] year(s). *|SSPSOCMEDIACHAIR|*

#### **6. KCU Student Government Association Representative**

*[PreferredFirstName]'s* peers selected *[gender-him-her-them]* to represent them and their interests by serving in the KCU Student Government Association (SGA) while attending KCU.

*|SGAPRES|[gender-Hewas-Shewas-Theywere]* elected as President, serving for [SGA-PRES-years] year(s) in the position. *|SGAPRES| |SGAVP|[gender-Hewas-Shewas-Theywere]* elected as Vice President, serving for [SGA-VP-years] year(s) in the position. *|SGAVP| |SGASEC|[gender-Hewas-Shewas-Theywere]* elected as Secretary, serving for [SGA-SEC-years] year(s) in the position.

*|SGASEC| |SGATREA|[gender-Hewas-Shewas-Theywere]* elected as Treasurer, serving for [SGA-TREA-years] year(s) in the position. *|SGATREA| |SGASEN|[gender-Hewas-Shewas-Theywere]* elected as Senator, serving for [SGA-SEN-years] year(s) in the position. *|SGASEN|* The SGA represents the entire student body. Representatives of SGA serve as liaisons between students and administration and work to streamline communication, advocate for student needs, improve student life, as well as host events for the students.

#### **7. KCU Honor Council Member**

Selected by Student Government Association executive leadership, *[PreferredFirstName]* was appointed to the KCU Honor Council. Members of the Honor Council uphold the highest standards of integrity, honesty, and professional conduct and may be called to consider cases involving alleged violations of the University's Honor Code. As an Honor Council member, *[PreferredFirstName]* exudes the core values of the University and maintains a steadfast dedication to the highest standards of conduct both as a student doctor and as a future physician. The University Honor Council has authority for and addresses the highest standards of integrity, honesty, and professional conduct, as well as all student Code of Professional Conduct/Honor Code policies.

#### **8. KCU Big Sibling Program Mentor \***

*[PreferredFirstName]* served as a mentor with the KCU Big Sibling Program, offering mentorship and guidance to new students prior to matriculation and during their initial years of medical school programming at KCU. Participants of the Big Sibling Program assist in further building community and a sense of belonging among the student body. The partnership provides a pathway for creating social connections, building relationships, and strengthening institutional engagement.

*\*This will remain until MSPEs are created for COM 2026. At that time, the language will change to reflect the Peer Assisted Student Success Program (PASS) program.*

#### **9. Summer Peer Advisors Representing KCU (SPARK)**

*[PreferredFirstName]* served as a mentor with the Summer Peer Advisors Representing KCU (SPARK) program, offering mentorship and guidance to new students prior to matriculation at

KCU. Participants of the SPARK program assist in further building community and a sense of belonging among the student body. The partnership provides a pathway for creating social connections, building, relationships, and strengthening institutional engagement.

**10. KCU Peer Support (KCUPS) Program**

[PreferredFirstName] served as a peer support mentor with the student-led organization KCU Peer Support (KCUPS) program. KCUPS volunteers complete and are certified in Mental Health First Aid. Peer support services allow students on campus to receive support from trusted, trained, and capable peers. Students provide support to peers by advocating, coaching, and making referrals for mental health and academic challenges. They collaborate with organizations on campus to reduce mental health stigma.

|KCUPSEXECBOARDMEM| [PreferredFirstName] was elected as an Executive Board Member, serving for [KCUPS-EXECBOARDMEM-years] year(s) in the position.

|KCUPSEXECBOARDMEM| |KCUPSDIR| [gender-Hewas-Shewas-Theywere] elected as Director, serving for [KCUPS-DIR-years] year(s) in the position.

|KCUPSDIR| |KCUPSPEERSUP| [PreferredFirstName] served as Peer Support for [KCUPS-PEERSUP-years] year(s). |KCUPSPEERSUP|

**11. KCU Peer Assisted Student Success Program (PASS) Mentor**

As a mentor for the Peer Assisted Student Success Program, [FirstName] served as peer partner to first-year students interested in a more formalized mentorship experience during their initial year of medical school programming at KCU to build community and a sense of belonging among the student body. The partnership provided a pathway for cultivating leadership skills, relationships, and institutional engagement.

**12. KCU Global Medicine Trip participant but not part of Global Medicine Honors Track. Select all that apply.**

- Dominican Republic

[PreferredFirstName] has traveled to the Dominican Republic for [gender-his-her-their] global experience working with local physicians to provide primary care in the community, as well as working at the Kansas City Royals Training Academy for sports physicals/medical exams.

- Guatemala

[PreferredFirstName] has traveled to Guatemala for [gender-his-her-their] global clinical experience, where they worked with a local NGO in rural regions to provide primary care to patients. [gender-He-She-They] practiced medical Spanish and learned to see patients in nontraditional settings.

- Kenya

[PreferredFirstName] completed a Global Health Outreach to Kenya, where they worked with Kenyan health care providers in a supervised manner, providing inpatient and outpatient care at the Mama Pilista Clinic in rural Kenya for [gender-his-her-their] global clinical experience. Here they also spent time in the laboratory and saw infectious diseases such as malaria and others.

**13. Independent International Global Medicine Trip**

[Custom free text field]

**14. KCU Score 1 for Health CHAMPS (separate from school physicals program)**

[PreferredFirstName] applied and was selected to participate in the Score 1 for Health Coaching Health and Movement Program with students (CHAMPS), which trains medical students as healthy lifestyle coaches for underserved children and their parents/guardians. Establishing

*small, achievable behavioral change goals for the family unit to improve healthy lifestyle is the major objective of the program.*

**15. KCU Score 1 for Health CHAMPS Anatomy Academy Mentor**

*[PreferredFirstName] applied and was selected to participate in Score 1 for Health's health and science education program for area 4<sup>th</sup> and 5<sup>th</sup> grade students in elementary schools and community sites. Mentors guide small groups of children in engaged learning environments covering topics in anatomy, physiology and nutrition science. Integrating science and health curricula at elementary schools to improve science and personal health knowledge and interest in science study are major goals of the Anatomy Academy program.*

**16. KCU Score 1 for Health CHAMPS Anatomy Academy Peer Advisor**

*[PreferredFirstName] applied and was selected to serve as a peer advisor for Anatomy Academy – Score 1 for Health's health and science education program for area 4<sup>th</sup> and 5<sup>th</sup> graders in elementary schools and community sites. Advisors are experienced Anatomy Academy mentors having demonstrated ability to manage and guide a group of peers (medical students) to successfully deliver up to eight 1-hour sessions for children in schools/community settings. Peer advisors organize, plan and ensure that mentors deliver successful learning sessions. Integrating science and health curricula at elementary schools to improve science and personal health knowledge and interest in science study are major goals of the Anatomy Academy program.*

**17. KCU Chapter of Advocates for Diversity in Medicine (ADM)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of Advocates for Diversity in Medicine (ADM) leadership while attending KCU. |ADMPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [ADM-PRES-years] year(s) in the position. |ADMPRES| |ADMVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [ADM-VP-years] year(s) in the position. |ADMVP| |ADMSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [ADM-SEC-years] year(s) in the position. |ADMSEC| |ADMTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [ADM-TREA-years] year(s) in the position. |ADMTREA| |ADMCOMMSVCCH|[gender-Hewas-Shewas-Theywere] elected as Community Service Chair, serving for [ADM-COMMSVCCH-years] year(s) in the position. |ADMCOMMSVCCH| |ADMCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [ADM-CLASSREP-years] year(s) in the position. |ADMCLASSREP| ADM brings together future physicians to learn about and celebrate their differences as they prepare to serve their patients and communities with cultural humility.*

**18. KCU Chapter of the American College of Osteopathic Family Physicians (ACOFP)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the American College of Osteopathic Family Physicians (ACOFP) leadership while attending KCU. |ACOFPPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [ACOFP-PRES-years] year(s) in the position. |ACOFPPRES| |ACOFPPVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [ACOFP-VP-years] year(s) in the position. |ACOFPPVP| |ACOFPSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [ACOFP-SEC-years] year(s) in the position. |ACOFPSEC| |ACOFPTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [ACOFP-TREA-years] year(s) in the position. |ACOFPTREA|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The KCU ACOFP chapter works to expose students to osteopathic family medicine, providing its members with opportunities to improve the academic, clinical, and social skills needed to succeed in this specialty.*

**19. KCU Chapter of the American College of Osteopathic Obstetricians and Gynecologists (ACOOG)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the American College of Osteopathic Obstetricians and Gynecologists (ACOOG) leadership while attending KCU. |ACOOGPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [ACOOG-PRES-years] year(s) in the position. |ACOOGPRES| |ACOOGVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [ACOOG-VP-years] year(s) in the position. |ACOOGVP| |ACOOGSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [ACOOG-SEC-years] year(s) in the position. |ACOOGSEC| |ACOOGTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [ACOOG-TREA-years] year(s) in the position. |ACOOGTREA| |ACOOGCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [ACOOG-CLASSREP-years] year(s) in the position. |ACOOGCLASSREP|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The ACOOG Club promotes learning and growth in obstetrics and gynecology through guest lectures, panel discussions, and workshops. The club also assists students in planning for rotations and residencies.

**20. KCU Chapter of the American Medical Association - Medical Student Section (AMA-MSS)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the American Medical Association - Medical Student Section (AMA-MSS) leadership while attending KCU. |AMAMSSPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [AMAMSS-PRES-years] year(s) in the position. |AMAMSSPRES| |AMAMSSVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [AMAMSS-VP-years] year(s) in the position. |AMAMSSVP| |AMAMSSSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [AMAMSS-SEC-years] year(s) in the position. |AMAMSSSEC| |AMAMSSTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [AMAMSS-TREA-years] year(s) in the position. |AMAMSSTREA| |AMAMSSDEL|[gender-Hewas-Shewas-Theywere] elected as Delegate, serving for [AMAMSS-DEL-years] year(s) in the position. |AMAMSSDEL| |AMAMSSVOLCOORD|[gender-Hewas-Shewas-Theywere] elected as Volunteer Coordinator, serving for [AMAMSS-VOLCOORD-years] year(s) in the position. |AMAMSSVOLCOORD| |AMAMSSCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [AMAMSS-CLASSREP-years] year(s) in the position. |AMAMSSCLASSREP|AMA-MSS focuses on the promotion of student policy goals, educating students on the issues and helping them learn to affect legislation at local, state, and national levels.

**21. KCU Chapter of the American Medical Women's Association (AMWA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the American Medical Women's Association (AMWA) leadership while attending KCU. |AMWACOPRES|[gender-Hewas-Shewas-Theywere] elected as Co-president, serving for [AMWA-COPRES-years] year(s) in the position. |AMWACOPRES| |AMWASEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [AMWA-SEC-years] year(s) in the position. |AMWASEC| |AMWATREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [AMWA-TREA-years] year(s) in the position. |AMWATREA|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. AMWA is a multispecialty organization dedicated to advancing women in medicine, advocating for equity, and ensuring excellence in healthcare.

**22. KCU Chapter of the Asian Pacific American Medical Student Association**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the Asian Pacific American Medical Student Association leadership while attending KCU. |APAMSA PRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [APAMSA-PRES-years] year(s) in the position.

*|APAMSAPRES| |APAMSACOPRES| [gender-Hewas-Shewas-Theywere] elected as Copresident, serving for [APAMSA-COPRES-years] year(s) in the position.*

*|APAMSACOPRES| |APAMSAVP| [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [APAMSA-VP-years] year(s) in the position. |APAMSAVP| |APAMSASEC| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [APAMSA-SEC-years] year(s) in the position. |APAMSASEC| |APAMSATREA| [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [APAMSA-TREA-years] year(s) in the position.*

*|APAMSATREA| |APAMSASPECEVENTCOORD| [gender-Hewas-Shewas-Theywere] elected as Special Events Coordinator, serving for [APAMSA-SPECEVENTCOORD-years] year(s) in the position. |APAMSASPECEVENTCOORD| |APAMSALIAISON| [gender-Hewas-Shewas-Theywere] elected as SAMSA Liaison, serving for [APAMSA-LIAISON-years] year(s) in the position.*

*|APAMSALIAISON| |APAMSACOMMOUTCHAIR| [gender-Hewas-Shewas-Theywere] elected as Community Outreach Chair, serving for [APAMSA-COMMOUTCHAIR-years] year(s) in the position. |APAMSACOMMOUTCHAIR| APAMSA promotes awareness of the Asian American and Pacific Islanders (AAPI) community at a local and national level.*

### **23. KCU Chapter of the Christian Medical and Dental Association (CMDA)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the Christian Medical and Dental Association (CMDA) leadership while attending KCU. |CMDAPRES| [gender-Hewas-Shewas-Theywere] elected as President, serving for [CMDA-PRES-years] year(s) in the position.*

*|CMDAPRES| |CMDAVP| [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [CMDA-VP-years] year(s) in the position. |CMDAVP| |CMDASEC| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [CMDA-SEC-years] year(s) in the position.*

*|CMDASEC| |CMDATREA| [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [CMDA-TREA-years] year(s) in the position. |CMDATREA| [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. Through speakers, workshops, and fellowship, the Christian Medical and Dental Association seeks to support, educate, and motivate Christian students to serve with excellence and compassion while displaying their faith-filled principles.*

### **24. KCU Community Garden Club**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Community Garden Club leadership while attending KCU.*

*|COMMGARDCOCHAIR| [gender-Hewas-Shewas-Theywere] elected as Co-Chair, serving for [APAMSA-COCHAIR-years] year(s) in the position.*

*|COMMGARDCOCHAIR| |COMMGARDVP| [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [CommGard-VP-years] year(s) in the position.*

*|COMMGARDVP| |COMMGARDSEC| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [CommGard-SEC-years] year(s) in the position.*

*|COMMGARDSEC| |COMMGARDTREA| [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [CommGard-TREA-years] year(s) in the position.*

*|COMMGARDTREA| |COMMGARDOUTREACHCOORD| [gender-Hewas-Shewas-Theywere] elected as Outreach Coordinator, serving for [CommGard-OUTREACHCOORD-years] year(s) in the position. |COMMGARDOUTREACHCOORD| |COMMGARDDIRINTREL| [gender-Hewas-Shewas-Theywere] elected as Director of Internal Relations, serving for [APAMSA-DIRINTREL-years] year(s) in the position. |COMMGARDDIRINTREL| |COMMGARDAGDEVCOORD| [gender-Hewas-Shewas-Theywere] elected as Agriculture and Development Coordinator, serving for [CommGard-AGDEVCOORD-years] year(s) in the position. |COMMGARDAGDEVCOORD| The Community Garden Club champions student volunteer efforts for KCU's community garden,*

which yields hundreds of pounds of produce each year for local food pantries. The garden also serves as a space to teach children about healthy eating.

#### **25. KCU Chapter of DOCARE**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of DOCARE leadership while attending KCU.

**|DOCAREPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [DOCARE-PRES-years] year(s) in the position. **|DOCAREPRES| |DOCAREVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [DOCARE-VP-years] year(s) in the position.

**|DOCAREVP| |DOCARESEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [DOCARE-SEC-years] year(s) in the position. **|DOCARE-SEC| |DOCARETREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [DOCARE-TREA-years] year(s) in the position.

**|DOCARETREA| |DOCARECOMMOUTCOORD|**[gender-Hewas-Shewas-Theywere] elected as Community Outreach Coordinator, serving for [DOCARE-COMMOUTCOORD-years] year(s) in the position. **|DOCARECOMMOUTCOORD| |DOCAREDRUGSORTREP|**[gender-Hewas-Shewas-Theywere] elected as Drug Sorting Representative, serving for [DOCARE-DRUGSORTREP-years] year(s) in the position.

**|DOCAREDRUGSORTREP| |DOCARECLASSREP|**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [DOCARE-CLASSREP-years] year(s) in the position. **|DOCARECLASSREP|** DOCARE is an osteopathic outreach program that provides medical care around the globe. Members of DOCARE assist in the organization and support of such trips and provide service and mentorship within the Kansas City community.

#### **26. KCU Chapter of the Fit Doctors Association (FDA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of the Fit Doctors Association (FDA) leadership while attending KCU. **|FDAPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [FDA-PRES-years] year(s) in the position.

**|FDAPRES| |FDAVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [FDA-VP-years] year(s) in the position.

**|FDAVP| |FDASEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [FDA-SEC-years] year(s) in the position. **|FDASEC| |FDATREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [FDA-TREA-years] year(s) in the position. **|FDATREA| |FDAFIRSTYRREP|** FDA motivates KCU students to invest in their own health and wellness through group activities,

discussions with athletes and health professionals, and support of intramural sports.

#### **27. Anesthesiology Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Anesthesiology Club leadership while attending KCU.

**|ANESCLUBPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [AnesClub-PRES-years] year(s) in the position. **|ANESCLUBPRES| |ANESCLUBVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [AnesClub-VP-years] year(s) in the position.

**|ANESCLUBVP| |ANESCLUBSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [AnesClub-SEC-years] year(s) in the position. **|ANESCLUBSEC| |ANESCLUBTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [AnesClub-TREA-years] year(s) in the position. **|ANESCLUBTREA| |ANESCLUBCOMMSVCCOORD|**[gender-Hewas-Shewas-Theywere] elected as Community Service Coordinator, serving for [AnesClub-COMMSVCCOORD-years] year(s) in the position.

**|ANESCLUBCOMMSVCCOORD| |ANESCLUBSOCMEDIACHAIR|**[gender-Hewas-Shewas-Theywere] elected as Social Media Chair, serving for [AnesClub-SOCMEDIACHAIR-years] year(s) in the position. **|ANESCLUBSOCMEDIACHAIR| |ANESCLUBCLASSREP|**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [AnesClub-CLASSREP-years] year(s) in the position.

**|ANESCLUBCLASSREP|** Anesthesia Club sponsors activities to enhance students' knowledge of the field and its related career paths.

## 28. Dermatology Club

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Dermatology Club leadership while attending KCU.*

***|DERMCLUBPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [DermClub-PRES-years] year(s) in the position. **|DERMCLUBPRES| |DERMCLUBVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [DermClub-VP-years] year(s) in the position. **|DERMCLUBVP| |DERMCLUBSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [DermClub-SEC-years] year(s) in the position.*

***|DERMCLUBSEC| |DERMCLUBTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [DermClub-TREA-years] year(s) in the position.*

***|DERMCLUBTREA| |DERMCLUBCLASSREP|**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [DermClub-CLASSREP-years] year(s) in the position.*

***|DERMCLUBCLASSREP|**Dermatology Club provides students with career guidance, insights, and networking opportunities.*

## 29. Emergency Medicine Club

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Emergency Medicine Club leadership while attending KCU.*

***|EMCLUBPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [EMClub-PRES-years] year(s) in the position. **|EMCLUBPRES| |EMCLUBVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [EMClub-VP-years] year(s) in the position.*

***|EMCLUBVP| |EMCLUBSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [EMClub-SEC-years] year(s) in the position. **|EMCLUBSEC| |EMCLUBTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [EMClub-TREA-years] year(s) in the position.*

***|EMCLUBTREA| |EMCLUBSKILLSCOORD|**[gender-Hewas-Shewas-Theywere] elected as Skills Coordinator, serving for [EMClub-SKILLSCOORD-years] year(s) in the position.*

***|EMCLUBSKILLSCOORD| |EMCLUBSPECEVENTCOORD|**[gender-Hewas-Shewas-Theywere] elected as Special Events Coordinator, serving for [EMClub-SPECEVENTCOORD-years] year(s) in the position.*

***|EMCLUBSPECEVENTCOORD| |EMCLUBVOLCOORD|**[gender-Hewas-Shewas-Theywere] elected as Volunteer Coordinator, serving for [EMClub-VOLCOORD-years] year(s) in the position.*

***|EMCLUBVOLCOORD| |EMCLUBLOGCOORD|**[gender-Hewas-Shewas-Theywere] elected as Logistics Coordinator, serving for [EMClub-LOGCOORD-years] year(s) in the position.*

***|EMCLUBLOGCOORD| |EMCLUBCLASSREP|**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [EMClub-CLASSREP-years] year(s) in the position.*

***|EMCLUBCLASSREP|**[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Emergency Medicine Club strives to expose students to the field of emergency medicine and enhance their clinical skills through physician presentations, skills workshops, and resident panels.*

## 30. Gardening Student Interest Group

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Gardening Student Interest Group leadership while attending KCU.*

***|GARDENSIGPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [GardenSIG-PRES-years] year(s) in the position. **|GARDENSIGPRES| |GARDENSIGVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [GardenSIG-VP-years] year(s) in the position.*

***|GARDENSIGVP| |GARDENSIGSECTREA|**[gender-Hewas-Shewas-Theywere] elected as Secretary/Treasurer, serving for [GardenSIG-SECTREA-years] year(s) in the position.*

***|GARDENSIGSECTREA| |GARDENSIGEVTCOORD|**[gender-Hewas-Shewas-Theywere] elected as Event Coordinator, serving for [GardenSIG-EvtCoord-years] year(s) in the position.*

***/GARDENSIGEVTCOORD/**The Garden Student Interest Group serves to educate students in the areas of horticulture and gardening.*

**31. Group Exploration of Nutrition Student Interest Group**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Group Exploration of Nutrition Student Interest Group leadership while attending KCU. **/NUTRITSIGGRPLEAD/**[gender-Hewas-Shewas-Theywere] elected as Group Leader, serving for [NutriSIG-GRPLEAD-years] year(s) in the position.*

***/NUTRITSIGGRPLEAD/**[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Nutrition Student Interest group works to bring together students with similar interests in nutritional health and education.*

**32. Internal Medicine Club**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Internal Medicine Club leadership while attending KCU.*

***/IMCLUBPRES/**[gender-Hewas-Shewas-Theywere] elected as President, serving for [IMClub-PRES-years] year(s) in the position. **/IMCLUBPRES/ | /IMCLUBVP/**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [IMClub-VP-years] year(s) in the position.*

***/IMCLUBVP/ | /IMCLUBSEC/**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [IMClub-SEC-years] year(s) in the position. **/IMCLUBSEC/ | /IMCLUBTREA/**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [IMClub-TREA-years] year(s) in the position.*

***/IMCLUBTREA/ | /IMCLUBCOMMSVCCHAIR/**[gender-Hewas-Shewas-Theywere] elected as Community Service Chair, serving for [IMClub-COMMSVCCHAIR-years] year(s) in the position.*

***/IMCLUBCOMMSVCCHAIR/ | /IMCLUBCLASSREP/**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [IMClub-CLASSREP-years] year(s) in the position.*

***/IMCLUBCLASSREP/**Internal Medicine Club guides students along the way to internal medicine residency and provides them with perspectives on various careers in internal medicine.*

**33. Medical Spanish Club**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Medical Spanish Club leadership while attending KCU.*

***/SPANCLUBPRES/**[gender-Hewas-Shewas-Theywere] elected as President, serving for [SpanClub-PRES-years] year(s) in the position. **/SPANCLUBPRES/ | /SPANCLUBVP/**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SpanClub-VP-years] year(s) in the position.*

***/SPANCLUBVP/ | /SPANCLUBSEC/**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SpanClub-SEC-years] year(s) in the position. **/SPANCLUBSEC/ | /SPANCLUBTREA/**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SpanClub-TREA-years] year(s) in the position.*

***/SPANCLUBTREA/ | /SPANCLUBCLASSREP/**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SpanClub-CLASSREP-years] year(s) in the position.*

***/SPANCLUBCLASSREP/**Medical Spanish Club supports members in developing their Spanish language skills and cultural understanding, particularly in medical settings.*

**34. Medical Spanish Student Interest Group**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Medical Spanish Student Interest Group leadership while attending KCU.*

***/SPANSIGCHAIR/**[gender-Hewas-Shewas-Theywere] elected as Chair, serving for [SpanSIG-CHAIR-years] year(s) in the position. **/SPANSIGCHAIR/**The Medical Spanish Interest Group provides an educational setting for students to develop Spanish language skills as they relate to medicine.*

**35. Neurology Club**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Neurology Club leadership while attending KCU.*



*|NEUROCLUBPRES|* [gender-Hewas-Shewas-Theywere] elected as President, serving for [NeuroClub-PRES-years] year(s) in the position. *|NEUROCLUBPRES| |NEUROCLUBVP|* [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [NeuroClub-VP-years] year(s) in the position. *|NEUROCLUBVP| |NEUROCLUBSEC|* [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [NeuroClub-SEC-years] year(s) in the position. *|NEUROCLUBSEC| |NEUROCLUBTREA|* [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [NeuroClub-TREA-years] year(s) in the position. *|NEUROCLUBTREA| |NEUROCLUBJCCOORD|* [gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [NeuroClub-JCCOORD-years] year(s) in the position. *|NEUROCLUBJCCOORD|* [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. KCU Neurology Club brings together students to learn more about the field of neurology through physician presentations, journal discussions, and related activities.

### **36. Obstetrics and Gynecology Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Obstetrics and Gynecology Club leadership while attending KCU. *|OBGYCLUBPRES|* [gender-Hewas-Shewas-Theywere] elected as President, serving for [OBGYClub-PRES-years] year(s) in the position. *|OBGYCLUBPRES| |OBGYCLUBVP|* [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [OBGYClub-VP-years] year(s) in the position. *|OBGYCLUBVP| |OBGYCLUBSEC|* [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [OBGYClub-SEC-years] year(s) in the position. *|OBGYCLUBSEC| |OBGYCLUBTREA|* [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [OBGYClub-TREA-years] year(s) in the position. *|OBGYCLUBTREA| |OBGYCLUBCLASSREP|* [gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [OBGYClub-CLASSREP-years] year(s) in the position. *|OBGYCLUBCLASSREP|* The OB/GYN Club offers opportunities for students to learn about the fields of gynecology, obstetrics, and related subspecialties through guest lectures, panel discussions, and workshops.

### **37. Pediatrics Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Pediatrics Club leadership while attending KCU. *|PEDSCLUBPRES|* [gender-Hewas-Shewas-Theywere] elected as President, serving for [PedsClub-PRES-years] year(s) in the position. *|PEDSCLUBPRES| |PEDSCLUBVP|* [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [PedsClub-VP-years] year(s) in the position. *|PEDSCLUBVP| |PEDSCLUBSEC|* [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [PedsClub-SEC-years] year(s) in the position. *|PEDSCLUBSEC| |PEDSCLUBTREA|* [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [PedsClub-TREA-years] year(s) in the position. *|PEDSCLUBTREA| |PEDSCLUBCOMMOUTCHAIR|* [gender-Hewas-Shewas-Theywere] elected as Community Outreach Chair, serving for [PedsClub-COMMOUTCHAIR-years] year(s) in the position. *|PEDSCLUBCOMMOUTCHAIR| |PEDSCLUBCLASSREP|* [gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [PedsClub-CLASSREP-years] year(s) in the position. *|PEDSCLUBCLASSREP|* Pediatrics Club promotes student interest in pediatrics while providing valuable service and clinical opportunities. The organization maintains strong longitudinal volunteer commitments and arranges participation in local conferences.

### **38. Pediatrics Student Interest Group**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Pediatrics Student Interest Group leadership while attending KCU. *|PEDSSIGGRPLEAD|* [gender-Hewas-Shewas-Theywere] elected as Group Leader, serving for

[PedsSIG-GRPLEAD-years] year(s) in the position. |PEDSSIGGRPLEAD|The Pediatrics Student Interest Group aims to provide educational and volunteer events to students who wish to pursue a pediatric specialty.

### 39. Physical Medicine and Rehabilitation Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Physical Medicine and Rehabilitation Club leadership while attending KCU. |PMRclubPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [PMRclub-PRES-years] year(s) in the position. |PMRclubPRES| |PMRclubVVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [PMRclub-VP-years] year(s) in the position. |PMRclubVVP| |PMRclubSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [PMRclub-SEC-years] year(s) in the position.

|PMRclubSEC| |PMRclubTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [PMRclub-TREA-years] year(s) in the position. |PMRclubTREA|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The PM&R Club promotes the education and exploration of the area of physiatrists and the role osteopathic principles play in patient treatment and pain alleviation.

### 40. Primary Care Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Primary Care Club leadership while attending KCU.

|PCclubPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [PCclubPRES-years] year(s) in the position. |PCclubPRES| |PCclubVVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [PCclub-VP-years] year(s) in the position.

|PCclubVVP| |PCclubSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [PCclub-SEC-years] year(s) in the position. |PCclubSEC| |PCclubTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [PCclub-TREA-years] year(s) in the position.

|PCclubTREA| |PCclubVOLCOORD|[gender-Hewas-Shewas-Theywere] elected as Volunteer Coordinator, serving for [PCclub-VolCoord-years] year(s) in the position.

|PCclubVOLCOORD| |PCclubCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [PCclub-CLASSREP-years] year(s) in the position. |PCclubCLASSREP| |PCclubFMSIGLDR|[Gender-his-her-their] were elected as the Family Medicine Student Interest Group Leader, serving for [PCclub-FMSIGLDR-Years] year(s) in the position. |PCclubFMSIGLDR| |PCclubSPRTMEDSIGLDR|[Gender-his-her-their] were elected as the Sports Medicine Student Interest Group Leader, serving for [PCclub-SPRTMEDSIGLDR-Years] year(s) in the position. |PCclubSPRTMEDSIGLDR|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Primary Care Club is a community of students who champion excellence in family health care by hosting speakers, panels, and activities to expand their knowledge of prevention, wellness, and treatment of illnesses.

### 41. Radiology Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Radiology Club leadership while attending KCU.

|RADclubPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [RadClub-PRES-years] year(s) in the position. |RADclubPRES| |RADclubVVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [RadClub-VP-years] year(s) in the position.

|RADclubVVP| |RADclubSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [RadClub-SEC-years] year(s) in the position. |RADclubSEC| |RADclubTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [RadClub-TREA-years] year(s) in the position.

|RADclubTREA| |RADclubCOMMOUTCOORD|[gender-Hewas-Shewas-Theywere] elected as

Community Outreach Coordinator, serving for [RadClub-COMMOUTCOORD-years] year(s) in the position. |[RADCLUBCOMMOUTCOORD](#)| [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Radiology Club is dedicated to providing the means for students to develop essential knowledge of the field of radiology and develop preliminary skills while also exploring the subspecialties within radiology.

#### 42. Research Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Research Club leadership while attending KCU.

|[RESEARCHCLUBPRES](#)| [gender-Hewas-Shewas-Theywere] elected as President, serving for [ResearchClub-PRES-years] year(s) in the position.

|[RESEARCHCLUBPRES](#)| |[RESEARCHCLUBVP](#)| [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [ResearchClub-VP-years] year(s) in the position.

|[RESEARCHCLUBVP](#)| |[RESEARCHCLUBSEC](#)| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [ResearchClub-SEC-years] year(s) in the position.

|[RESEARCHCLUBSEC](#)| |[RESEARCHCLUBTREA](#)| [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [ResearchClub-TREA-years] year(s) in the position.

|[RESEARCHCLUBTREA](#)| |[RESEARCHCLUBCOMMSVCCOORD](#)| [gender-Hewas-Shewas-Theywere] elected as Community Service Coordinator, serving for [ResearchClub-COMMSVCCOORD-years] year(s) in the position. |[RESEARCHCLUBCOMMSVCCOORD](#)| |[RESEARCHCLUBMKRCLIAIS](#)| [gender-Hewas-Shewas-Theywere] elected as MSSU-KCU Stress Research Consortium (MKRC) Liaison, serving for [ResearchClub-MKRCLIAIS-years] year(s) in the position.

|[RESEARCHCLUBMKRCLIAIS](#)| |[RESEARCHCLUBEVTCOORD](#)| [gender-Hewas-Shewas-Theywere] elected as Events Coordinator, serving for [ResearchClub-EVTCOORD-years] year(s) in the position. |[RESEARCHCLUBEVTCOORD](#)| [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Research club is a community of students dedicated to sharing their interest in research and advocate for potential research opportunities.

#### 43. Simulation Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Simulation Club leadership while attending KCU.

|[SIMCLUBPRES](#)| [gender-Hewas-Shewas-Theywere] elected as President, serving for [SIMClub-PRES-years] year(s) in the position. |[SIMCLUBPRES](#)| |[SIMCLUBCOPRES](#)| [gender-Hewas-Shewas-Theywere] elected as Co-president, serving for [SIMClub-COPRES-years] year(s) in the position.

|[SIMCLUBCOPRES](#)| |[SIMCLUBVP](#)| [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SIMClub-VP-years] year(s) in the position. |[SIMCLUBVP](#)| |[SIMCLUBSEC](#)| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SIMClub-SEC-years] year(s) in the position. |[SIMCLUB-SEC](#)| |[SIM-CLUBTREA](#)| [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SIMClub-TREA-years] year(s) in the position.

|[SIMCLUBTREA](#)| |[SIMCLUBSPECEVENTCOORD](#)| [gender-Hewas-Shewas-Theywere] elected as Special Events Coordinator, serving for [SIMClub-SPECEVENTCOOR-years] year(s) in the position.

|[SIMCLUBSPECEVENTCOORD](#)| [PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Simulation Club supports its members in enhancing a wide variety of clinical skills by hosting extra-curricular skills clinics, simulated events, and patient encounters.

#### 44. Sports Medicine/Orthopedic Surgery Club

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Sports Medicine/Orthopedic Surgery Club leadership while attending KCU. |[SPORTSORTHOCCLUBPRES](#)| [gender-Hewas-Shewas-Theywere] elected as

President, serving for [SportsOrthoClub-PRES-years] year(s) in the position.

**|SPORTSORTHOCLUBPRES| |SPORTSORTHOCLUBVP|** [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SportsOrthoClub-VP-years] year(s) in the position.

**|SPORTSORTHOCLUBVP| |SPORTSORTHOCLUBSEC|** [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SportsOrthoClub-Sec-years] year(s) in the position.

**|SPORTSORTHOCLUBSEC| |SPORTSORTHOCLUBTREA|** [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SportsOrthoClub-TREA-years] year(s) in the position.

**|SPORTSORTHOCLUBTREA| |SPORTSORTHOCLUBSPORTREP|** [gender-Hewas-Shewas-Theywere] elected as Sports Medicine Representative, serving for [SportsOrthoClub-SPORTREP-years] year(s) in the position.

**|SPORTSORTHOCLUBSPORTREP| |SPORTSORTHOCLUBORTHOREP|** [gender-Hewas-Shewas-Theywere] elected as Orthopedics Representative, serving for [SportsOrthoClub-ORTHOREP-years] year(s) in the position. **|SPORTSORTHOCLUBORTHOREP|** Sports Medicine/Orthopedic Surgery Club provides educational resources for those interested in sports medicine and orthopedic surgery, including career discussions with area physicians and skills clinics to allow for optimal treatment of musculoskeletal-related injuries.

#### **45. Student Interest Group in Neurology**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Student Interest Group in Neurology (SIGN) leadership while attending KCU. **|SIGNPRES|** [gender-Hewas-Shewas-Theywere] elected as President, serving for [SIGN-PRES-years] year(s) in the position. **|SIGNPRES| |SIGNVP|** [gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SIGN-VP-years] year(s) in the position.

**|SIGNVP| |SIGNSEC|** [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SIGN-SEC-years] year(s) in the position. **|SIGNSEC| |SIGNTREA|** [gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SIGN-TREA-years] year(s) in the position.

**|SIGNTREA| |SIGNPHILANCH|** [gender-Hewas-Shewas-Theywere] elected as Philanthropy Chair, serving for [SIGN-PHILANCH-years] year(s) in the position.

**|SIGNPHILANCH| |SIGNCLASSREP|** [gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SIGN-CLASSREP-years] year(s) in the position. **|SIGNCLASSREP|** SIGN provides opportunities for medical students to participate in activities related to neurology, psychiatry, ophthalmology, neurosurgery, and otolaryngology, while sponsoring activities on campus to improve students' mental health.

#### **46. KCU Student Run Clinic**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Student-Run Clinic leadership while attending KCU.

**|STUCLINICEXECDIR|** [gender-Hewas-Shewas-Theywere] elected as Executive Director, serving for [StuClinic-EXECDIR-years] year(s) in the position.

**|STUCLINICEXECDIR| |STUCLINICDEPEXECDIR|** [gender-Hewas-Shewas-Theywere] elected as Deputy Executive Director, serving for [StuClinic-DEPEXECDIR-years] year(s) in the position.

**|STUCLINICDEPEXECDIR| |STUCLINICDIRVOLSV|** [gender-Hewas-Shewas-Theywere] elected as Director of Volunteer Services, serving for [StuClinic-DIRVOLSV-years] year(s) in the position.

**|STUCLINICDIRVOLSV| |STUCLINICDIRSCRIBEED|** [gender-Hewas-Shewas-Theywere] elected as Director of Scribe and Education Services, serving for [StuClinic-DIRSCRIBEED-years] year(s) in the position.

**|STUCLINICDIRSCRIBEED| |STUCLINICDIRCLINOP|** [gender-Hewas-Shewas-Theywere] elected as Director of Clinic Operations, serving for [StuClinic-DIRCLINOP-years] year(s) in the position.

**|STUCLINICDIRCLINOP| |STUCLINICDIRPHYSSVC|** [gender-Hewas-Shewas-Theywere] elected as Director of Physician Services, serving for [StuClinic-DIRPHYSSVC-years] year(s) in the position.

**|STUCLINICDIRPHYSSVC|** The KCU Student-Run Clinic is dedicated to providing quality,

compassionate medical care to underserved populations through partnerships with community clinics. Student volunteers and clinic leaders are selected on the basis of an application and interview process.

#### **47. Students Advocating for Equality Education**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Students Advocating for Equality Education (SAFE) leadership while attending KCU. |SAFEPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SAFE-PRES-years] year(s) in the position. |SAFEPRES| |SAFEVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SAFE-VP-years] year(s) in the position. |SAFEVP| |SAFESEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SAFE-Sec-years] year(s) in the position. |SAFESEC| |SAFETREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SAFE-TREA-years] year(s) in the position. |SAFETREA| |SAFEEXECDIR|[gender-Hewas-Shewas-Theywere] elected as Executive Director, serving for [SAFE-ExecDir-years] year(s) in the position. |SAFEEXECDIR| |SAFE-DIRTREA|[gender-Hewas-Shewas-Theywere] elected as Director of Treasury, serving for [SAFE-DIRTREA-years] year(s) in the position. |SAFE-DIRTREA| |SAFE-DIRLOG|[gender-Hewas-Shewas-Theywere] elected as Director of Logistics, serving for [SAFE-DirLog-years] year(s) in the position. |SAFE-DIRLOG| |SAFE-DIRCOMM|[gender-Hewas-Shewas-Theywere] elected as Director of Communications, serving for [SAFE-DIRCOMM-years] year(s) in the position. |SAFE-DIRCOMM| |SAFE-DIRCOMMOUT|[gender-Hewas-Shewas-Theywere] elected as Director of Community Outreach, serving for [SAFE-DIRCOMMOUT-years] year(s) in the position. |SAFE-DIRCOMMOUT| |SAFECLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SAFE-CLASSREP-years] year(s) in the position. |SAFECLASSREP|SAFE provides meaningful educational opportunities and exposure to LGBTQIA-related issues in medicine and equips students with the tools and knowledge to improve the well-being of LGBTQIA patients.

#### **48. Ultrasound Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Ultrasound Club leadership while attending KCU. |USCLUBPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [USClub-PRES-years] year(s) in the position. |USCLUBPRES| |USCLUBTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [USClub-TREA-years] year(s) in the position. |USCLUBTREA| |USCLUBCURRCOORD|[gender-Hewas-Shewas-Theywere] elected as Curriculum Coordinator, serving for [USClub-CURRCOORD-years] year(s) in the position. |USCLUBCURRCOORD| |USCLUBLOGCOORD|[gender-Hewas-Shewas-Theywere] elected as Logistics Coordinator, serving for [USClub-LOGCOORD-years] year(s) in the position. |USCLUBLOGCOORD| |USCLUBTECHCOORD|[gender-Hewas-Shewas-Theywere] elected as Technology Coordinator, serving for [USClub-TECHCOORD-years] year(s) in the position. |USCLUBTECHCOORD|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Ultrasound Club works to promote education and familiarity with ultrasound and support its use in all fields of medicine through skills workshops, speakers, and panels.

#### **49. Wilderness Medicine Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Wilderness Medicine Club leadership while attending KCU. |WILDCLUBPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [WildClub-PRES-years] year(s) in the position. |WILDCLUBPRES| |WILDCLUBVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [WildClub-VP-years] year(s) in the position.

*|WILDCLUBVP| |WILDCLUBSEC| [gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [WildClub-SEC-years] year(s) in the position. |WILDCLUBSEC| |WILDCLUBTRETA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [WildClub-TREA-years] year(s) in the position. |WILDCLUBTRETA| |WILDCLUBOUTCOORD|[gender-Hewas-Shewas-Theywere] elected as Outdoor Coordinator, serving for [WildClub-OUTCOORD-years] year(s) in the position. |WILDCLUBOUTCOORD| |WILDCLUBCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [WildClub-CLASSREP-years] year(s) in the position. |WILDCLUBCLASSREP|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The Wilderness Club works to prepare future physicians to deliver emergency care while in demanding and low-resource environments.*

**50. Latinx Student Association (LSA)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Latinx Student Association (LSA) leadership while attending KCU. |LATNXPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [Latnx-PRES-years] year(s) in the position. |LATNXPRES| |LATNXVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [Latnx-VP-years] year(s) in the position. |LATNXVP| |LATNXSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [Latnx-SEC-years] year(s) in the position. |LATNXSEC| |LATNXTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [Latnx-TREA-years] year(s) in the position. |LATNXTREA| LSA promotes Latinx cultural awareness through educational and cultural events. LSA also collaborates with other student groups on campus to raise awareness of the cultural factors that play a role in physical and mental health.*

**51. KCU Chapter of the Latter-Day Saint Student Association (LDSSA)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Latter-Day Saint Student Association (LDSSA) leadership while attending KCU. |LDSSAPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [LDSSA-PRES-years] year(s) in the position. |LDSSAPRES| LDSSA provides students with space to grow spiritually in the midst of their rigorous academic commitments.*

**52. Medical Students for Choice**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Medical Students for Choice (MSFC) leadership while attending KCU. |MSFCPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [MSFC-PRES-years] year(s) in the position. |MSFCPRES| |MSFCVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [MSFC-VP-years] year(s) in the position. |MSFCVP| |MSFCSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [MSFC-SEC-years] year(s) in the position. |MSFCSEC| |MSFCTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [MSFC-TREA-years] year(s) in the position. |MSFCTREA| MSFC bolsters awareness and activism regarding reproductive health through diverse speakers, conferences, and clinical workshops.*

**53. Mental Health in Medicine**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Mental Health in Medicine leadership while attending KCU. |MENTALPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [Mental-PRES-years] year(s) in the position. |MENTALPRES| |MENTALVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [Mental-VP-years] year(s) in the position. |MENTALVP| |MENTALSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [Mental-Sec-years] year(s) in the position. |MENTALSEC| |MENTALTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [Mental-TREA-years] year(s) in the position.*

***|MENTALTREA| |MENTALEVTCOORD|**[gender-Hewas-Shewas-Theywere] elected as Event Coordinator, serving for [Mental-EVTCOORD-years] year(s) in the position. **|MENTALEVTCOORD| |MENTALVOLCOORD|**[gender-Hewas-Shewas-Theywere] elected as Volunteer Coordinator, serving for [Mental-VOLCOORD-years] year(s) in the position. **|MENTALVOLCOORD|**Mental Health in Medicine Club advocates for and increases awareness of maintaining mental health.*

**54. KCU Chapter of the Missouri Association of Osteopathic Physicians and Surgeons (MAOPS)**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Missouri Association of Osteopathic Physicians and Surgeons (MAOPS) leadership while attending KCU. **|MAOPSPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [MAOPS-PRES-years] year(s) in the position. **|MAOPSPRES| |MAOPSPVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [MAOPS-VP-years] year(s) in the position. **|MAOPSPVP| |MAOPSSSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [MAOPS-SEC-years] year(s) in the position. **|MAOPSSSEC| |MAOPSTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [MAOPS-TREA-years] year(s) in the position. **|MAOPSTREA| |MAOPSSSTUTRUST|**[gender-Hewas-Shewas-Theywere] elected as Student Trustee, serving for [MAOPS-STUTRUST-years] year(s) in the position. **|MAOPSSSTUTRUST| |MAOPSSCLASSREP|**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [MAOPS-CLASSREP-years] year(s) in the position. **|MAOPSSCLASSREP|**[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. MAOPS works to spread awareness of the osteopathic profession while also encouraging students to become politically active on both the state and national levels.*

**55. Multicultural Student Organization**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Multicultural Student Organization (MSO) leadership while attending KCU. **|MSOCHAIR|**[gender-Hewas-Shewas-Theywere] elected as Chair, serving for [MSO-CHAIR-years] year(s) in the position. **|MSOCHAIR|**[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. MSO provides opportunities for students to learn about the cultures and traditions of our diverse student body.*

**56. Muslim Student Association**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Muslim Student Association leadership while attending KCU. **|MSAPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [MSFC-PRES-years] year(s) in the position. **|MSAPRES| |MSAVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [MSFC-VP-years] year(s) in the position. **|MSAVP| |MSASEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [MSFC-SEC-years] year(s) in the position. **|MSASEC| |MSATREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [MSFC-TREA-years] year(s) in the position. **|MSATREA|**MSA fosters a sense of community for Muslim students and strives to increase understanding of Islam throughout the KCU community.*

**57. Notochords**

*[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Notochords leadership while attending KCU. **|NOTOPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [Noto-PRES-years] year(s) in the position. **|NOTOPRES| |NOTOVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [Noto-VP-years] year(s) in the position. **|NOTOVP| |NOTOSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [Noto-SEC-years] year(s) in the position. **|NOTOSEC| |NOTOTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for*

[Noto-TREA-years] year(s) in the position. **|NOTOTREA|** Notochords is a student musical group that shares a passion for music and its role in healing by sharing their music with the campus and area community.

#### **58. Orthopedic Club**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Orthopedic Club (SAOAO) leadership while attending KCU.

**|ORTHOCLUBPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [OrthoClub-PRES-years] year(s) in the position. **|ORTHOCLUBPRES| |ORTHOCLUBVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [OrthoClub-VP-years] year(s) in the position. **|ORTHOCLUBVP| |ORTHOCLUBSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [OrthoClub-Sec-years] year(s) in the position.

**|ORTHOCLUBSEC| |ORTHOCLUBTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [OrthoClub-TREA-years] year(s) in the position.

**|ORTHOCLUBTREA|**[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. SAOAO, a student chapter of the American Osteopathic Academy of Orthopedics, serves to increase knowledge of musculoskeletal care and treatment of patients in the area of orthopedic surgery through presentations, workshops and discussions.

#### **59. Osteopera**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the Osteopera leadership while attending KCU. **|OSTEODIR|**[gender-Hewas-Shewas-Theywere] elected as Director, serving for [Osteo-DIR-years] year(s) in the position. **|OSTEODIR|** Osteopera is a student musical group dedicated to educating its audiences about osteopathic medicine, caring, and health in the belief that music has the power to touch, inspire, and promote healing.

#### **60. KCU Chapter of Phi Delta Epsilon**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Chapter of Phi Delta Epsilon leadership while attending KCU.

**|PDEPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [PDE-PRES-years] year(s) in the position. **|PDEPRES| |PDEVVP|**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [PDE-VP-years] year(s) in the position. **|PDEVVP| |PDESEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [PDE-SEC-years] year(s) in the position.

**|PDESEC| |PDETREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [PDE-TREA-years] year(s) in the position. **|PDETREA| |PDEVPPROG|**[gender-Hewas-Shewas-Theywere] elected as Vice President of Programming, serving for [PDE-VPProg-years] year(s) in the position.

**|PDEVPPROG| |PDEVPRECRUIT|**[gender-Hewas-Shewas-Theywere] elected as Vice President of Recruitment, serving for [PDE-VPRECRUIT-years] year(s) in the position. **|PDEVPRECRUIT|**

**|PDERISKCHAIR|**[gender-Hewas-Shewas-Theywere] elected as Risk Management Chair, serving for [PDE-RISKCHAIR-years] year(s) in the position. **|PDERISKCHAIR|**Phi Delta Epsilon is a national medical fraternity that serves as a foundation for the development of relationships among medical professionals throughout the spectrum of their career.

#### **61. Intend Health Strategies**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU Intend Health Strategies leadership while attending KCU.

**|PCPCOPRES|**[gender-Hewas-Shewas-Theywere] elected as President, serving for [PCP-COPRES-years] year(s) in the position. **|PCPCOPRES| |PCPSEC|**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [PCP-SEC-years] year(s) in the position. **|PCPSEC| |PCPTREA|**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [PCP-TREA-years] year(s) in the position.

**|PCPTREA| |PCPACTCOORD|**[gender-Hewas-Shewas-Theywere] elected as Activities



Coordinator, serving for [PCP-ACTCOORD-years] year(s) in the position. |PCPACTCOORD| Intend Health Strategies promotes interdisciplinary collaboration among students in KCU's programs in osteopathic medicine, biomedical sciences, and clinical psychology, offering interprofessional opportunities to educate the next generation of healthcare teams.

**62. KCU Chapter of the Student American Academy of Osteopathy (SAAO)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Student American Academy of Osteopathy (SAAO) leadership while attending KCU. |SAAOPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SAAO-PRES-years] year(s) in the position. |SAAOPRES| |SAAOVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SAAO-VP-years] year(s) in the position. |SAAOVP| |SAAOSEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SAAO-SEC-years] year(s) in the position. |SAAO-Sec| |SAAOTREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SAAO-TREA-years] year(s) in the position. |SAAOTREA| |SAAONATLREP|[gender-Hewas-Shewas-Theywere] elected as National Representative, serving for [SAAO-NATLREP-years] year(s) in the position. |SAAONATLREP| |SAAONATLLIAIS|[gender-Hewas-Shewas-Theywere] elected as National Liaison, serving for [SAAO-NATLLIAIS-years] year(s) in the position. |SAAONATLLIAIS| |SAAOCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SAAO-CLASSREP-years] year(s) in the position. |SAAOCLASSREP|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. SAAO serves to provide students with a means to enhance their osteopathic skills and improve their understanding of osteopathic philosophy through the guidance of faculty and nationally recognized guest speakers.

**63. KCU Chapter of the Student National Medical Association (SNMA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Student National Medical Association (SNMA) leadership while attending KCU. |SNMAPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SNMA-PRES-years] year(s) in the position. |SNMAPRES| |SNMAVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SNMA-VP-years] year(s) in the position. |SNMAVP| |SNMASEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SNMA-SEC-years] year(s) in the position. |SNMASEC| |SNMATREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SNMA-TREA-years] year(s) in the position. |SNMATREA| |SNMACLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SNMA-CLASSREP-years] year(s) in the position. |SNMACLASSREP| |SNMACOMMSVCCHAIR|[gender-Hewas-Shewas-Theywere] elected as Community Service Chair, serving for [SNMA-COMMSVCCHAIR-years] year(s) in the position. |SNMACOMMSVCCHAIR| |SNMASOCMEDIACHAIR|[gender-Hewas-Shewas-Theywere] elected as Social Media Chair, serving for [SNMA-SOCMEDIACHAIR-years] year(s) in the position. |SNMASOCMEDIACHAIR| SNMA is committed to supporting current and future underrepresented minority medical students, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally competent, and socially conscious physicians.

**64. KCU Chapter of the Student Osteopathic Medical Association (SOMA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Student Osteopathic Medical Association (SOMA) leadership while attending KCU. |SOMAPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SOMA-PRES-years] year(s) in the position. |SOMAPRES| |SOMAVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SOMA-VP-years] year(s) in the position. |SOMAVP| |SOMASEC|[gender-Hewas-Shewas-

Theywere] elected as Secretary, serving for [SOMA-SEC-years] year(s) in the position. |SOMASEC| |SOMATREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SOMA-TREA-years] year(s) in the position. |SOMATREA| |SOMANATLREP|[gender-Hewas-Shewas-Theywere] elected as National Representative, serving for [SOMA-NATLREP-years] year(s) in the position. |SOMANATLREP| |SOMAPRESOMALIAIS|[gender-Hewas-Shewas-Theywere] elected as Pre-SOMA Liaison, serving for [SOMA-PRESOMALIAIS-years] year(s) in the position. |SOMAPRESOMALIAIS| |SOMAPHILANCHAIR|[gender-Hewas-Shewas-Theywere] elected as Philanthropy Chair, serving for [SOMA-PHILANCHAIR-years] year(s) in the position. |SOMAPHILANCHAIR|SOMA provides political representation for osteopathic students regionally and nationally within the American Osteopathic Association.

**65. KCU Chapter of the Student Osteopathic Radiology Association (SORA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Student Osteopathic Radiology Association (SORA) leadership while attending KCU. |SORAPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SORA-PRES-years] year(s) in the position. |SORAPRES| |SORAVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SORA-VP-years] year(s) in the position. |SORAVP| |SORASEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SORA-SEC-years] year(s) in the position. |SORASEC| |SORATREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SORA-TREA-years] year(s) in the position. |SORATREA| |SORAPHILANCHAIR|[gender-Hewas-Shewas-Theywere] elected as Philanthropy Chair, serving for [SORA-PHILANCHAIR-years] year(s) in the position. |SORAPHILANCHAIR| |SORACCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SORA-CLASSREP-years] year(s) in the position. |SORACCLASSREP|SORA seeks to increase awareness of radiology and related fields through supplemental lectures and workshops.

**66. KCU Chapter of the Student Osteopathic Surgery Association (SOSA)**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of the Student Osteopathic Surgery Association (SOSA) leadership while attending KCU. |SOSAPRES|[gender-Hewas-Shewas-Theywere] elected as President, serving for [SOSA-PRES-years] year(s) in the position. |SOSAPRES| |SOSACOVVP|[gender-Hewas-Shewas-Theywere] elected as Co-Vice President, serving for [SOSA-COVVP-years] year(s) in the position. |SOSACOVVP| |SOSAVP|[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [SOSA-VP-years] year(s) in the position. |SOSAVP| |SOSASEC|[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [SOSA-SEC-years] year(s) in the position. |SOSASEC| |SOSATREA|[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [SOSA-TREA-years] year(s) in the position. |SOSATREA| |SOSASUTCHAIR|[gender-Hewas-Shewas-Theywere] elected as Suture Chair, serving for [SOSA-SUTCHAIR-years] year(s) in the position. |SOSASUTCHAIR| |SOSACCLASSREP|[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [SOSA-CLASSREP-years] year(s) in the position. |SOSACCLASSREP| |SOSACOMMOUTCHAIR|[gender-Hewas-Shewas-Theywere] elected as Community Outreach Chair, serving for [SOSA-COMMOUTCHAIR-years] year(s) in the position. |SOSACOMMOUTCHAIR|[PreferredFirstName] demonstrates strong leadership skills from [gender-his-her-their] service and experiences. The surgery club works to ensure that all members have the means to develop essential surgical knowledge and preliminary skills through hosting guest speakers, and clinical skills workshops.

**67. KCU Chapter of Women in Medicine**

[PreferredFirstName]'s peers selected [gender-him-her-them] to represent them and their interests by serving in the KCU chapter of Women in Medicine leadership while attending KCU.

***/WIMPRES/**[gender-Hewas-Shewas-Theywere] elected as President, serving for [WIM-PRES-years] year(s) in the position. **/WIMPRES/ | WIMVP/**[gender-Hewas-Shewas-Theywere] elected as Vice President, serving for [WIM-VP-years] year(s) in the position. **/WIMVP/ | WIMSEC/**[gender-Hewas-Shewas-Theywere] elected as Secretary, serving for [WIM-SEC-years] year(s) in the position. **/WIMSEC/ | WIMTREA/**[gender-Hewas-Shewas-Theywere] elected as Treasurer, serving for [WIM-TREA-years] year(s) in the position. **/WIMTREA/ | WIMDIVCHAIR/**[gender-Hewas-Shewas-Theywere] elected as Diversity and Inclusion Chair, serving for [WIM-DIVCHAIR-years] year(s) in the position. **/WIMDIVCHAIR/ | WIMCLASSREP/**[gender-Hewas-Shewas-Theywere] elected as Class Representative, serving for [WIM-CLASSREP-years] year(s) in the position. **/WIMCLASSREP/**Women in Medicine advocates for and furthers the study and practice of osteopathic medicine among women and their allied supporters, helping students understand the issues and challenges that women physicians face.*

**68. Score 1 for Health**

*[PreferredFirstName] participated in service activities that benefit our community, including Score 1 for Health, where approximately 12,000 elementary-aged schoolchildren, most of whom live in under-resourced neighborhoods receive free medical screenings. [gender-He-She-They] gained valuable clinical experience by participating in these pediatric physical health assessments, which include faculty-supervised exams performed by the medical students.*

**69. KCU WE CARE Day**

*[FirstName] participated in KCU's WE CARE Community Service Day, an opportunity for new students to serve nonprofit organizations in the surrounding community and, in the process, familiarize themselves with our neighbors' most pressing needs.*

**70. KCU Sponsored Research/Scholarly Activity**

[Custom free text field]

**71. Outside Fellowships/Research not sponsored by KCU**

[Custom free text field]

**72. Hardship or challenges overcame during medical school**

[Custom free text field]

**73. Other not listed above 1**

[Custom free text field]

**74. Other not listed above 2**

[Custom free text field]

## APPENDIX B

### MSPE Evaluation Comment Edit Request Form

KCU recognizes that there are circumstances that warrant minor corrections to the evaluation comments from clinical rotations included in the MSPE. Edits will not be made to affect the overall assessment provided by the preceptor. Evaluation comments will not be removed. **All requests for removal of comments will be denied.**

**Acceptable requests for minor edits to preceptor comments include: grammar, spelling, punctuation, pronoun correction, and name correction.**

#### Student and Clerkship Information

Student Name: \_\_\_\_\_ Graduation Year: \_\_\_\_\_  
Clerkship Start Date: \_\_\_\_\_ Clerkship End Date: \_\_\_\_\_  
Clerkship Code: \_\_\_\_\_  
Clerkship Name: \_\_\_\_\_  
Preceptor Name: \_\_\_\_\_

#### Appeal Details

**Preceptor evaluation comment requesting review:** *(include exact wording of comment entered in evaluation by the preceptor)*

**Edit requested:** *(include exact comment wording requested to replace existing preceptor comment wording for the MSPE)*

**Reason for edit request:**

Student must complete the MSPE Comment Edit Request Form and submit via email to [ResidencyPlacement@kansascity.edu](mailto:ResidencyPlacement@kansascity.edu) no later than July 15<sup>th</sup> of their 4<sup>th</sup> year.